Dear Indrė!

Here I will briefly explain you how you can help me

**Situation**

I applied for a Chewning scholarship in the UK to study for one year. I was selected to the candidates' longlist - this is only the first step, that means - my application was interested. The next step is an interview, but I will know if I should passed it or not, in the middle of February.

There are key features of my application essays, which the selection committee was interested in:

**Key messages from my essay on Leadership:**

* All I know about leadership I learned from a volunteering: international volunteering contributed to my leadership qualities: my volunteer colleagues introduced me to the concept of "super leadership" (the ability of leaders to inspire others to become and be leaders for themselves, to share the vision of future change and to give independence and responsibility for their own project)
* All I know about leadership I learned from a climbing: volunteering with the newcomer’s group at the climbing gyms have developed my personal climbing ability and leadership. I have realized that I could learn a lot from doing explanation, mentoring, teaching, sharing my experience with others

**Key messages from my essay on Networking:**

* The ground for networking: strong communication and languages skills
* learning from adventures (hiking, trekking, climbing): relive an adventure together with other people, based on strong emotional interaction helps build networking
* find a new partner for belaying in climbing: to earn trust and show responsibility, reliability – because you build relationships with people and deal with safety, health and human life
* It’s important to be able to share your own values clearly and easy in order to find people for your “tribe” – to share your vision with others for better networking

**Key messages from my essay on Studying in UK:**

* I chose 3 programmes: Outdoor and Experiential Learning, Careers Education and Coaching, Educational Leadership. They all are related to career plans below. In theory, I have to be enrolled for one of the programs.

**Key messages from my essay on Career Planning:**

• Spreading the idea of volunteering and international educational opportunities as a complement to formal education among Ukranian youth, raising awareness of opportunities for non-formal education abroad for young people, gap year - a period of time to decide on further plans (which profession to get, where to go, what to do, what to self-improvement, to be attractive in the labor market in the future)

• develop the idea of outdoor education and learning from adventures - first in the form of non-formal education, and then - at the formal, compulsory component of the curriculum in Ukraine

Deadline upload a letter of recommendations - February 25, 2019, but please, if possible, make it ahead of the deadline, for example, until February 10

**What you can add in the reference:**

Ganna recently became the site editor of <http://unistudy.org.ua/> - project for sharing about possibilities of formal and non-formal education abroad for Ukrainian youth. Ganna was engaged in consultations and shared advices before that, but now she can implement her ideas on a national level.

**Questions:**

1) How long have you known the applicant?

2) In what capacity do you know the applicant? (e.g. professional, educational, supervisory, voluntary, religious)

3) When you last had regular contact with the applicant

4) A brief overall endorsement of the applicant, including their:

Skills in leadership and networking

Personal, intellectual, and interpersonal qualities

Ability to complete a demanding academic programme in the UK

Дякую! Спасибо! Thanks! Grazie! Ačiū!